Middle School

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Changes for the 2024-2025 Membership Year

Overall Changes

- Clarification on competition items that are required of competitors.
- Updates to the number of devices that can be used during a preliminary and finals round. Competitors can present with up to two devices.
- External speakers are not allowed for presentations.
- Links and QR codes during presentations are for display purposes only.

Exploring Business Ethics

- Formerly named Business Ethics
- Event not eligible for those that placed in the top ten at previous NLCs in Business Ethics

Exploring Computer Applications

- New Event
- Individual event, Production

Exploring Leadership

- Formerly named Leadership
- Event not eligible for those that placed in the top ten at previous NLCs in Leadership

Exploring Parliamentary Procedure

- Formerly named Running an Effective Meeting
- Event not eligible for those that placed in the top ten at previous NLCs in Running an Effective Meeting

Exploring Public Speaking

- Formerly named Elevator Speech
- Event not eligible for those that placed in the top ten at previous NLCs in Elevator Speech

Exploring Website Design

- Formerly named Multimedia & Website Development
- Event not eligible for those that placed in the top ten at previous NLCs in Multimedia & Website Development

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Middle Level Events At-a-Glance

			Eve	nt E	lem	ents		Те	st Ir	fo		7	Γimin	g Info	0	
Competitive Event	Team Size	Category	Objective Test	Production	Prejudged	Presentation	Topic	Speech	Role Play	Test Questions	Test Time	Set up Time	Prep Time	Present Time	Q&A	SLC Entries Per Chapter
Annual Chapter Activities Presentation	1-3	Chapter Event				Χ						3		7	3	1
Business Etiquette	1	Objective Test	Χ							50	30					2
Career Exploration	1	Objective Test	Χ							50	30					2
Career Research	1	Presentation				Χ						3		7	3	1
Community Service Presentation	1-3	Chapter Event				Χ						3		7	3	1
Critical Thinking	1-3	Role Play				Χ			Χ				15	7		1
Digital Citizenship	1	Objective Test	Χ							50	30					2
Exploring Business Ethics	1-3	Presentation	Χ			Χ	Χ			35	30	3		7	3	1
Exploring Business Issues	1-3	Presentation				Χ	Χ					3		7	3	1
Exploring Computer Applications	1	Production	Χ	Χ						50	30	Prod	uctio	n: 2 ł	ours	1
Exploring Computer Science	1	Objective Test	Χ							50	30					2
Exploring Economics	1	Objective Test	Χ								30					2
Exploring Leadership	1	Objective Test	Χ							50	30					2
Exploring Parliamentary Procedure	1	Objective Test	Χ							50	30					2
Exploring Public Speaking	1	Presentation				Χ	Χ	Χ						3		1
Exploring Technology	1	Objective Test	Χ							50	30					2
Exploring Website Design	1-3	Presentation				Χ	Χ					3		7	3	1
FBLA Concepts	1	Objective Test	Χ							50	30					2
FBLA Mission & Pledge	1	Presentation				Χ		Χ						3		1
Financial Literacy	1	Objective Test	Χ							50	30					2
Interpersonal Communication	1	Objective Test	Χ							50	30					2
Learning Strategies	1	Objective Test	Χ							50	30					2
Marketing Mix Challenge	1-3	Presentation				Χ						3		7	3	1
Outstanding New ML Member	1	Presentation			Χ	Χ			Χ					7		1
Video Game Challenge	1-3	Presentation				Χ	Χ					3		7	3	1

Middle School

Annual Chapter Activities Presentation

Annual Chapter Activities Presentation provides members with the opportunity to present their chapter's program of work for the year. This competitive event consists of a presentation component where the activities are presented to the judges.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Chapter **Event Elements:** Presentation

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Not Provided

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Timing: The presentation time is exclusive to the allotted times. Once the set-up time has been reached, the presentation time automatically begins. The presentation time shall not exceed the stated time, meaning that the set-up and Q&A time cannot be used as presentation time.
- Technology
 - Competitors present directly from a device which includes a laptop, tablet, mobile phone, or external monitor (approximately
 the size of a laptop screen). Competitors can present with one or two devices. If presenting with two devices, one device must
 face the judges and one device must face the competitors.
 - Projectors and projector screens are not allowed for use, and competitors are not allowed to bring their own.
 - Wireless slide advancers (such as a presentation clicker or mouse) are allowed.
 - o External speakers are not allowed. Only device audio can be used.
 - Power is not available.
- Non-technology Items: Materials, notecards, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- Restricted Items: Animals (except authorized service animals), Food (for display only; may not be consumed by judges during the presentation), Links and QR codes (for display only; cannot be clicked or scanned by judges before, during, or after the presentation)
- Teamwork: If performing as a team, all team members are expected to actively participate in the presentation.
- An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Middle School

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following the Competitive Events Guidelines.

Middle School

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds	Points Earned
expectation item	Not Demonstrated	below expectations	wieets expectations	Expectations	Points Earned
Content					
Summary of year's activities	No evidence of activities	Activities explained briefly	Activities clearly outlined	Activities are chronological and clearly explained.	
	0 points	1-6 points	7-8 points	9-10 points	
Describe activities to benefit chapter and its members: e.g., recruitment, leadership, development, career exploration, chapter fundraising, chapter publicity	No evidence of activities	There is at least one activity described in one of the components listed	There is at least one activity described in each component listed	Multiple activities are described in all components listed	
publicity	0 points	1-9 points	10-16 points	17-20 points	
Describe activities to benefit other individuals and organizations: e.g., state and national projects, community service projects	No evidence of activities	There is at least one activity described in one of the components listed	There is at least one activity described in each component listed	Multiple activities are described in all components listed	
	0 points	1-9 points	10-16 points	17-20 points	
Describe conferences attended and recognition received: e.g., participation in FBLA conferences, other chapter/individual recognition earned, competitive event winners and participation	No evidence of conferences attended, and recognition received	There is at least one activity described in one component.	There is at least one activity described in each component listed in this section.	Multiple activities are described in all components listed.	
and participation	0 points	1-9 points	10-16 points	17-20 points	
Presentation Delivery					
Statements are well- organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates self- confidence, poise, assertiveness, and good voice projection	Competitor(s)did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self- confidence, poise, good voice projection, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates the ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
	0 points	1-6 points	7-8 points	9-10 points	
			s code penalty and/or 5 poi		
Gu	iluelines Penalty Points (L	veduct 5 points for each ins	stance of not following com		
			Prese	ntation Total (100 points)	
Name(s): School: Judge Signature:					Date:

Comments:

Middle School

Business Etiquette

Business Etiquette provides members with the opportunity to demonstrate knowledge around competencies in business etiquette. This competitive event consists of an objective test. It aims to inspire members to learn about the expectations of social and business behavior, practices, and conduct.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Proper Introductions and Direct Eye Contact
- Public Speaking
- Table Manners and Dining Decorum
- Cell Phone Etiquette

- Netiquette
- Professionalism
- International Customs and Etiquette

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these
 devices will be considered a violation of the Competitive Events Guidelines.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Career Exploration

Career Exploration provides members with the opportunity to demonstrate knowledge around competencies in many career areas. This competitive event consists of an objective test. It aims to inspire members to learn about yourself, your options, and to create a plan to reach your career goals.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Career Planning
- Career Goals
- Career Pathways
- Job Searches
- Job Applications
- Cover Letters

- Resumes
- Interviews
- Employability Skills
- Aptitude
- Career Interests

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these devices will be considered a violation of the Competitive Events Guidelines.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

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- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Career Research

Career Research provides members with the opportunity to present their research on a career that appeals to them. This competitive event consists of a presentation component.

Event Overview

Event Type: Individual Event Category: Presentation Event Elements: Presentation

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Not provided

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Professionalism, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
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- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- Each competitor must compete in all parts of an event for award eligibility.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Timing: The presentation time is exclusive to the allotted times. Once the set-up time has been reached, the presentation time automatically begins. The presentation time shall not exceed the stated time, meaning that the set-up and Q&A time cannot be used as presentation time.
- Technology
 - Competitors present directly from a device which includes a laptop, tablet, mobile phone, or external monitor (approximately
 the size of a laptop screen). Competitors can present with one or two devices. If presenting with two devices, one device must
 face the judges and one device must face the competitors.
 - projectors and projector screens are not allowed for use, and competitors are not allowed to bring their own.
 - Wireless slide advancers (such as a presentation clicker or mouse) are allowed.
 - o External speakers are not allowed. Only device audio can be used.
 - Power is not available.
- Non-technology Items: Materials, notecards, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- Restricted Items: Animals (except authorized service animals), Food (for display only; may not be consumed by judges during the presentation), Links and QR codes (for display only; cannot be clicked or scanned by judges before, during, or after the presentation)
- Research: Facts and data must be cited and secured from quality sources.

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- Competitors identify a career of interest and conduct research for the presentation. The presentation must include, but is not limited to, the following:
 - Career interest survey
 - o General description of selected career
 - Education, certifications and training needed (include plans for high school courses to take)
 - o Career outlook and advancement opportunities
 - Average starting salary and benefits
 - o A description of a "typical" day in the life of a person in that career
- An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following the Competitive Events Guidelines.

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areer Research Presei	ntation Rating Shee				
Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Point Earne
ontent					
Career Research: Career Interest Survey	Career interest survey not included	Career interest survey taken identified, but no results shared	Career interest survey identified and explains career choice from results	Career interest survey identified, explains career choice from results, and correlates personal interest to this career	
	0 points	1-6 points	7-8 points	9-10 points	
Career Research: Career Description	Career description not included	Career description included, but is vague	Career description is included	Detailed career description included	
Career Description	0 points	1-2 points	3-4 points	5 points	
Career Research: Education & Training	Education & training not included	Education for career included but not training	Education & training is included, with suggested high school courses included	Detailed information about education, training, and certifications needed, including high school and post high school	
	0 points	1-2 points	3-4 points	5 points	
Career Research: Career Outlook	Career outlook not included	Career outlook included, but source is not listed or explained	Career outlook cites source and explains	Career outlook is cited and explained from different sources	
	0 points	1-2 points	3-4 points	5 points	
Career Research: Salary & Benefits	Salary not included	Salary is included but not explained	Salary and benefits are included and explained	Salary and benefits are included and detailed	
Julius y & Dellettis	0 points	1-2 points	3-4 points	5 points	
Career Research: Typical Day	Typical day not included	Typical day included, but is vague	Typical day is included	Detailed typical day included	
Typical Day	0 points	1-2 points	3-4 points	5 points	
Career Research: Other Research	No other research included	Research is included, but doesn't relate to information needed	Research is included, cited, and relates to career area	Additional career information included and detailed	
	0 points	1-2 points	3-4 points	5 points	
Quality of presentation design is professional; design elements are appropriate —e.g., color	Design lacks professionalism and appropriate design elements	Some elements of professionalism and appropriate design are present	Design quality is professional and appropriate design elements contribute to visual appeal	Design quality is exceptional, a polished appearance, and appropriate design elements enhance visual appeal	
choice, font style, font size	0 points	1-6 points	7-8 points	9-10 points	
iffectively uses a variety of formatting and visual effects in presentation	Does not effectively use formatting and visual effects causing confusion or distraction	Some visual consistency and relevant effects are present	Visuals and formatting are consistently relevant and enhance the presentation	Visuals and formatting are exceptionally consistent, and significantly elevate the overall presentation	
	0 points	1-6 points	7-8 points	9-10 points	
Substantiates and cites sources used while conducting research	Sources are not cited	Sources/References are seldom cited to support statements	Professionally legitimate sources & resources that support statements are generally present	Compelling evidence from professionally legitimate sources & resources is given to support statements	
	0 points	1-6 points	7-8 points	9-10 points	
resentation Delivery					
Statements are well- rganized and clearly stated	Competitor(s) did not appear prepared 0 points	Competitor(s) were prepared, but flow was not logical 1-6 points	Presentation flowed in logical sequence 7-8 points	Presentation flowed in a logical sequence; statements were well organized 9-10 points	
Demonstrates self-	Competitor did not	·	Competitor demonstrated self-	Competitor demonstrated self-	
confidence, poise, assertiveness, and good	demonstrate self- confidence	Competitor demonstrated self- confidence and poise	confidence, poise, and good voice projection	confidence, poise, good voice projection, and assertiveness	
voice projection	0 points	1-6 points	7-8 points	9-10 points	
emonstrates the ability to effectively answer	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
questions	0 points	1-6 points	7-8 points	9-10 points	
			5 points for dress code penalty and,		
	1	Guidelines Penalty Points (Deduct 5	points for each instance of not follov	ving competitive events guidelines) Presentation Total (100 points)	
				i resentation rotal (100 points)	
Name(s): School:					
udge Signature:					Date
Juuge Signature.					

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Community Service Presentation

Community Service Presentation provides chapter members with the opportunity to showcase their community service projects within their school and/or community. The project must be in the interest of the community and designed for chapter participation. This competitive event consists of a presentation component.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Chapter **Event Elements:** Presentation

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Not provided

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Timing: The presentation time is exclusive to the allotted times. Once the set-up time has been reached, the presentation time automatically begins. The presentation time shall not exceed the stated time, meaning that the set-up and Q&A time cannot be used as presentation time.
- Technology
 - Competitors present directly from a device which includes a laptop, tablet, mobile phone, or external monitor (approximately the size of a laptop screen). Competitors can present with one or two devices. If presenting with two devices, one device must face the judges and one device must face the competitors.
 - o Projectors and projector screens are not allowed for use, and competitors are not allowed to bring their own.
 - Wireless slide advancers (such as a presentation clicker or mouse) are allowed.
 - External speakers are not allowed. Only device audio can be used.
 - Power is not available.
- Non-technology Items: Materials, notecards, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- Restricted Items: Animals (except authorized service animals), Food (for display only; may not be consumed by judges during the presentation), Links and QR codes (for display only; cannot be clicked or scanned by judges before, during, or after the presentation)
- Teamwork: If performing as a team, all team members are expected to actively participate in the presentation.
- An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are
 more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final
 round.

Middle School

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following the Competitive Events Guidelines.

Middle School

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points
Content			•		Earned
Describes project development and strategies used to implement project	No evidence of project development or strategies presented	Project development is explained briefly; very limited strategies are utilized	Project development is clearly outlined. More than one strategy is outlined.	Project development is clearly outlined. Strategies are chronological and clearly explained.	
	0 points	1-8 points	9-12 points	13-15 points	
Describes research into school or community needs	No evidence of school and/or community research	Research was completed but not clearly outlined	Research clearly completed and clearly outlined	Research was planned, executed, and evaluated	
	0 points	1-8 points	9-12 points	13-15 points	
Appropriate level of chapter member involvement in project	Chapter involvement is not explained	Participation was limited to 25% of chapter members	The project was clearly a chapter project and participated in by 50% of chapter members	Over 75% or more of chapter members participated and clear evidence is provided of the impact	
	0 points	1-6 points	7-8 points	9-10 points	
Degree of impact on the community and its citizens	School and/or community impact is not addressed	Project was completed and served a purpose	Project created tangible results that benefitted the school and/or community	Project impacted the school and/or community to a level that something has dynamically changed, and the project should continue	
	0 points	1-9 points	10-16 points	17-20 points	
Evidence of publicity received	No evidence of publicity received	Information about publicity was written in the report but no evidence of publicity is available	Project was recognized within the school and/or community	Project was recognized in more than one way by the school and/or community	
	0 points	1-2 points	3-4 points	5 points	
Student evaluation of project effectiveness	No evidence of project evaluation is provided	Project was evaluated	Project was evaluated and the evaluation was assessed	Project was evaluated and the team has created recommendations for change should the project be repeated	
	0 points	1-2 points	3-4 points	5 points	
Presentation Delivery					
Statements are well- organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates self- confidence, poise, assertiveness, and good voice projection	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self-confidence, poise, good voice projection, and assertiveness	
voice projection	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates the ability to ffectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
_	0 points	1-6 points	7-8 points	9-10 points	
Dı				5 points for late arrival penalty) g competitive events guidelines)	
	Guidelines Felidity	Tomas (Deduct 3 points for ea			
lama(s):	<u> </u>			Presentation Total (100 points)	
lame(s): chool:					
udge Signature:					Date:
uuge Jigiiatui e.	I				Date.

Comments:

Middle School

Critical Thinking

Critical Thinking provides members with the opportunity to think on their feet and present a solution to a problem presented. This competitive event consists of a role play scenario.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Role Play Event **Event Elements:** Presentation

Role Play Time: 15-minute preparation, 7-minute presentation (warning at one minute left)

NACE Connections: Career & Self-Development, Communication, Leadership, Professionalism, Teamwork

Equipment Provided by Competitors: None

Equipment Provided by FBLA: Two notecards and pencils for each competitor and secret problem/scenario

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these
 devices will be considered a violation of the Competitive Events Guidelines.
- The role play will be a problem or scenario. The role play will be given to the competitors at the beginning of their assigned preparation time.
- Two notecards will be provided to each competitor and may be used during event preparation and role play presentation. Information may be written on both sides of the notecards. Notecards will be collected following the role play.
- No additional reference materials or props or visuals are allowed.
- Teamwork: If performing as a team, all team members are expected to actively participate in the presentation.
- Role plays are interactive presentations; the judges may ask questions throughout the presentation.

No animals (except authorized service animals) will be allowed for use in any competitive event.

- Competition ethics demand that competitors do not discuss or reveal role play until the event has ended.
- An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are
 more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final
 round.

Scoring

Judges must break ties. All judges' decisions are final.

Middle School

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

Recording of Presentations

• No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following the Competitive Events Guidelines.

2024-2025 New York State Competitive Events Middle School

nt	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned
					Earneo
erstood and pined	No description or role play synopsis provided; no problem(s) defined	Describes and provides role play synopsis OR defines the problem(s)	Describes and provides role play synopsis AND defines the problem(s)	Demonstrates expertise of role play synopsis AND definition of the problem(s)	
	0 points	1-9 points	10-16 points	17-20 points	
recognized cons stated	No alternatives identified	Alternative(s) given but pro(s) and/or con(s) are not analyzed	At least two alternatives given, and pro(s) and con(s) are analyzed	Multiple alternatives given and multiple pros and cons analyzed for each	
	0 points	1-9 points	10-16 points	17-20 points	
is selected nd negative of its ion given	No solution identified	Solution provided, but implementation plan not developed	Logical solution and implementation plan provided and developed	Feasible solution and implementation plan developed, and necessary resources identified	
	0 points	1-9 points	10-16 points	17-20 points	
knowledge ng of critical ts in relation opic	No knowledge demonstrated	Little knowledge demonstrated	Knowledge and understanding of topic demonstrated	Expert knowledge and understanding of topic demonstrated	
	0 points	1-6 points	7-8 points	9-10 points	
Delivery		1			
are well- learly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
riate eye projection, I posture	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self-confidence, poise, good voice projection, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
nswered ons	0 points	1-6 points	7-8 points	9-10 points	
ons	s Code and/or Late Arrival			5 points for late arrival penalty)	
ons			ach instance of not following	g competitive events guidelines)	
ons		oints (Deduct 5 points for ea			
ons		oints (Deduct 5 points for ea		Presentation Total (100 points)	
ons		oints (Deduct 5 points for ea		Presentation Total (100 points)	
ons		oints (Deduct 5 points for ea		Presentation Total (100 points)	
	s Code and/or Late Arrival				

Comments:

Middle School

Digital Citizenship

Digital Citizenship provides members with the opportunity to demonstrate knowledge around competencies in digital environments. This competitive event consists of an objective test. It aims to inspire members to learn how to navigate the digital world in a safe and responsible way.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

Personal Security and Online Privacy

Rights and Responsibilities

Digital Footprint

Internet Searches

Copyrights

Cyber Bullying

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these
 devices will be considered a violation of the Competitive Events Guidelines.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Exploring Business Ethics

Exploring Business Ethics provides members with the opportunity to demonstrate knowledge around competencies in business ethics. This competitive event consists of an individual objective test and presentation. It aims to inspire members to learn about the standards for morally right and wrong conduct in business.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Presentation

Event Elements: Objective Test (35-multiple choice questions) and a Presentation (with a Topic)

Objective Test Time: 30 minutes

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute guestion & answer

Internet Access: Not provided

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Equity & Inclusion, Leadership, Professionalism,

Teamwork, Technology

Equipment Provided by Competitors: Laptop/Chromebook for objective test, Technology/presentation items for presentation

Equipment Provided by FBLA: Table for presentation

Objective Test Competencies

Business Law

Communication Skills

- Emotional Intelligence
- Professional Development

2024-2025 Topic: Honesty & Integrity in the Workplace – Why it Matters

Background Info

In 2022, FTX, one of the biggest cryptocurrency exchanges in the world, declared bankruptcy after extensive financial mismanagement and dishonesty were discovered throughout the company. FTX had been hiding billions of dollars in liabilities from the public and allowed sister companies to borrow nearly unlimited funds in customer deposits. FTX's customers lost billions, and the worldwide crypto market collapsed.

At the center of what became one of the biggest financial scandals in American history was the young, talented inner circle of FTX executives who went from rising stars to fraudsters. FTX founder Sam Bankman-Fried—who was 30 years old at the time of the scandal and once dubbed the "crypto king"— was sentenced to 25 years in prison. FTX's former chief executive officer (age 28), chief technology officer (29), and director of engineering (27) all pleaded guilty to fraud as well.

As extreme as they were, the actions of these prodigious professionals present a learning opportunity for younger generations entering the workforce. Young professionals need more than just technical skills in the workplace. They need a strong ethical framework to help them distinguish right from wrong and make difficult decisions. Without it, they run the risk of making the same mistakes as the once-promising leadership at FTX. Not every employee can defraud millions like them, but any employee can demonstrate dishonesty, greed, or a lack of integrity if they don't uphold their own ethical principles.

But what are ethics? Ethics are the basic principles that govern your behavior. Although people often have different views on what ethics exactly means, following ethical principles means one's ethical beliefs remain unchanged no matter the circumstances, including—and especially—in professional settings like the workplace. Ethical principles can guide any employee through dilemmas with coworkers, superiors, and customers. Examples of ethical principles include honesty and integrity (adhering to a set of personal ethics).

And the need for greater integrity in the workplace has never been more relevant. According to a 2024 study from ethics education firm LRN, Gen Z employees are 2.5 times more likely than any other generation to agree that it's OK to break the rules to get the job done. In addition, 22% of Gen Zers admit to violating their company's code of conduct in the past year, a far higher number than Millennials, Gen Xers, or Baby Boomers.

What explains these statistics? Do Gen Zers inherently struggle to be as ethical as previous generations? Or does Gen Z's ethical culture simply differ from those of their predecessors? Whether the answer is one or the other—or both—does not change the underlying need for young professionals to develop a strong understanding of ethics in the workplace.

This development does not begin the first day on the job; it starts years before, in the classroom and at home. Every day, young adults encounter many situations in which they can demonstrate ethical principles such as integrity and honesty. They may not realize it in the moment, but these everyday actions can have a profound impact on their life and future.

Middle School

Middle School Scenario

Valerie works for Longcloth Avenue—a small, high-end clothing store—as a marketing specialist. Valerie's boss has asked her to take on a special assignment: developing the customer testimonials section of the company's annual report. This section will showcase how the company is loved by its customers. It is an important assignment, especially because this is Valerie's first job out of college, so her manager gives her three weeks to complete her section of the report.

However, the weeks go by, and Valerie still hasn't started the report. She has been busy with other projects. Plus, she always started her school projects at the last minute and got good grades, so she figures this work will be similar.

But then Valerie realizes the report's deadline is only a few days away. To make matters worse, her manager wants to check in with her today to discuss her progress on the report section.

Valerie must now decide what to do next. One option is to tell her manager that the report is going well and will be submitted on time. This means Valerie will need to rush and likely submit a report that isn't very good.

The other option is to admit that she procrastinated on her assignment. In response, her manager would likely ask others in the department to help, which will throw off their schedules and disrupt other work. Plus, this course of action would damage the trust between them.

What do you think Valerie should do?

Suggested Questions to Cover During the Event

- What is the ethical issue in this scenario?
- Who are the people that might be impacted by Valerie's actions?
- Should Valerie hide her procrastination, admit her mistake, or do something else entirely? Why?
- How might Valerie's opportunities at the company be impacted by her actions in this scenario?
- Would this scenario be different if Valerie had not been working on other projects? Why or why not?

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event has two parts: Objective Test and Presentation based on a topic
- In the event there are less than 10 competitors in an event, only the final round will be held.
- Objective Test
 - o The objective test is administered online at the SLC.
 - No reference or study materials may be brought to the testing site.
 - o No calculators may be brought into the testing site; online calculators will be provided.
 - All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these devices will be considered a violation of the Competitive Events Guidelines.
 - Competitors on a team must test individually, starting within minutes of each other. Individual test scores will be averaged for a team score.

Middle School

Presentation

- Presentations are not open to conference attendees.
- o Competitors must research the topic and be prepared to present their findings and solutions. The presentation must address why the ethical issues happened, how it should be resolved, and what could have prevented it.
- Timing: The presentation time is exclusive to the allotted times. Once the set-up time has been reached, the presentation time
 automatically begins. The presentation time shall not exceed the stated time, meaning that the set-up and Q&A time cannot be
 used as presentation time.
- o Technology
 - Competitors present directly from a device which includes a laptop, tablet, mobile phone, or external monitor (approximately the size of a laptop screen). Competitors can present with one or two devices. If presenting with two devices, one device must face the judges and one device must face the competitors.
 - Projectors and projector screens are not allowed for use, and competitors are not allowed to bring their own.
 - Wireless slide advancers (such as a presentation clicker or mouse) are allowed.
 - External speakers are not allowed. Only device audio can be used.
 - Power is not available.
- Non-technology Items: Materials, notecards, visual aids, and samples related to the project may be used during the
 presentation; however, no items may be left with the judges or audience.
- Restricted Items: Animals (except authorized service animals), Food (for display only; may not be consumed by judges during the
 presentation), Links and QR codes (for display only; cannot be clicked or scanned by judges before, during, or after the
 presentation)
- Teamwork: If performing as a team, all team members are expected to actively participate in the presentation.
- Research: Facts and data must be cited and secured from quality sources.
- o Preparation for and presentation of the entry must be conducted by competitors.
- An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there
 are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to
 the final round.

Scoring

- Team members will test individually, and team scores will be averaged.
- The objective test score will be added to the preliminary presentation score to determine the finalists (if more than 10 competitors).
- Winners will be determined by adding the final presentation score to the objective test score.
- Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following the Competitive Events Guidelines.

2024-2025 New York State Competitive Events Middle School

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points
·					Earned
Content					
Identifies and defines ethical issues presented in the case study	Fails to introduce the case study and its issues.	Introduces the case study but lacks clarity in identifying key issues	Identifies and defines the ethical issues	Captures attention, clearly presents the case study, and outlines the key issues.	
·	0 points	1-8 points	9-12 points	13-15 points	
Explains why the ethical issues happened	No reasons cited for the ethical issues	Reasons for the ethical issues identified but were not on target	Several, but not all, reasons accurately identified	All reasons addressed and analyzed	
	0 points	1-8 points	9-12 points	13-15 points	
Provides logical recommendations as to how the ethical issues should be resolved	Fails to provide meaningful recommendations.	Presents recommendations for behavior but lacks thorough exploration of advantages and disadvantages.	Offers solid recommendations, but may not fully address all pros and cons.	Provides well-reasoned and supported suggestions. Balances advantages and disadvantages effectively.	
	0 points	1-8 points	9-12 points	13-15 points	
Recommends safeguards that should have been in place to prevent the ethical issues	No ethical solution to prevent issues identified	One ethical solution to prevent issues provided with no plan	Ethical solutions to prevent issues provided and a plan developed	One feasible ethical solution to prevent issues recommended with supporting evidence with a plan and necessary resources identified	
	0 points	1-8 points	9-12 points	13-15 points	
Substantiates and cites sources used while conducting research	Sources are not cited	Sources/References are seldom cited to support statements	Professionally legitimate sources & resources that support statements are generally present	Compelling evidence from professionally legitimate sources & resources is given to support statements	
	0 points	1-6 points	7-8 points	9-10 points	
Presentation Delivery					
Statements are well- organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates self- confidence, poise, assertiveness, and good voice projection	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self-confidence, poise, and good voice projection	Competitor(s) demonstrated self-confidence, poise, good voice projection, and assertiveness	
· •	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates the ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
•	0 points	1-6 points	7-8 points	9-10 points	
D			r dress code penalty and/or 5 pack instance of not following co		
	Guidennes i endity	Tomas (Deduct 5 points for ea			
			Pre	esentation Total (100 points)	
Name(s): School:					
					Date:
Judge Signature:					Date:

Comments:

Middle School

Exploring Business Issues

Exploring Business Issues provides members with the opportunity to research a business topic and present their findings and solutions. This competitive event consists of a presentation component.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Presentation

Event Elements: Presentation with a Topic

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Not provided

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table

2024-2025 Topic

Artificial Intelligence (AI) is quickly changing jobs. Professionals are wondering how this new technology will affect their careers. Include answers to the following questions during your presentation:

- Which industries are likely to see the biggest changes?
- What should business leaders be doing to welcome the benefits of AI tools for their workers?
- What actions can be taken to prevent the potential harms of AI in the workplace?

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Timing: The presentation time is exclusive to the allotted times. Once the set-up time has been reached, the presentation time automatically begins. The presentation time shall not exceed the stated time, meaning that the set-up and Q&A time cannot be used as presentation time.
- Technology
 - Competitors present directly from a device which includes a laptop, tablet, mobile phone, or external monitor (approximately
 the size of a laptop screen). Competitors can present with one or two devices. If presenting with two devices, one device must
 face the judges and one device must face the competitors.
 - Projectors and projector screens are not allowed for use, and competitors are not allowed to bring their own.
 - Wireless slide advancers (such as a presentation clicker or mouse) are allowed.
 - External speakers are not allowed. Only device audio can be used.
 - Power is not available.
- Non-technology Items: Materials, notecards, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- Restricted Items: Animals (except authorized service animals), Food (for display only; may not be consumed by judges during the presentation), Links and QR codes (for display only; cannot be clicked or scanned by judges before, during, or after the presentation)

Middle School

- Teamwork: If performing as a team, all team members are expected to actively participate in the presentation.
- Research: Facts and data must be cited and secured from quality sources.
- An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following the Competitive Events Guidelines.

2024-2025 New York State Competitive Events Middle School

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points
			посто виростительной		Earned
Content					
Demonstrates understanding of the topic	No description or topic synopsis provided; no problems defined	Describes and provides topic synopsis OR defines the problem(s)	Describes and provides topic synopsis AND defines the problem(s)	Demonstrates expertise of topic synopsis AND definition of the problem(s)	
	0 points	1-8 points	9-12 points	13-15 points	
Alternative solutions are recognized with pros and cons stated and evaluated	No alternatives identified	Alternative(s) given but pro(s) and/or con(s) are not analyzed	At least two alternatives given, and pro(s) and con(s) are analyzed	Multiple alternatives given and multiple pros and cons analyzed for each	
	0 points	1-8 points	9-12 points	13-15 points	
Provides an effective and logical recommendation(s)	Fails to provide meaningful recommendations	Presents recommendations for behavior but lacks thorough exploration of advantages and disadvantages	Offers solid recommendations, but may not fully address all pros and cons	Provides well-reasoned and supported suggestions. Balances advantages and disadvantages effectively	
	0 points	1-8 points	9-12 points	13-15 points	
Substantiates and cites sources used while conducting research	Sources are not cited	Sources/References are seldom cited to support statements	Professionally legitimate sources & resources that support statements are generally present	Compelling evidence from professionally legitimate sources & resources is given to support statements	
	0 points	1-6 points	7-8 points	9-10 points	
Uses technology effectively to illustrate the research on the topic	No use of technology	Demonstrates limited use of technology	Demonstrates good use of technology	Demonstrates excellent use of technology with a consistent theme in graphics & proper formatting	
	0 points	1-8 points	9-12 points	13-15 points	
Presentation Delivery					
Statements are well- organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates self- confidence, poise, assertiveness, and good voice projection	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self-confidence, poise, good voice projection, and assertiveness	
<u> </u>	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates the ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
	0 points	1-6 points	7-8 points	9-10 points	
Di	ress Code and/or Late Arrival P				
	Guidelines Penalty Poi	nts (Deduct 5 points for eac	h instance of not following o	competitive events guidelines)	
			P	resentation Total (100 points)	
Name(s):					
School:	I				

Comments:

Middle School

Exploring Computer Applications

Exploring Computer Applications provides members with the opportunity to demonstrate knowledge around competencies in different applications in computing. This competitive event consists of an objective test and production test.

Event Overview

Event Type: Individual Event Category: Production

Event Elements: Objective test, 50-multiple choice questions and Production Test

Objective Test: 30 minutes **Production Time:** 2 hours

NACE Connections: Career & Self-Development

Equipment Provided by Competitors: Laptop/Chromebook

Objective Test Competencies

- Basic Computer Technology and Concepts
- · Presentation, Publishing, and Multimedia Applications
- Spreadsheet Applications
- Basic Application Knowledge and Word Processing
- Email, Integrated, and Collaboration Applications

- Netiquette and Legal Issues
- Security
- Formatting, Grammar, Punctuation, Spelling, and Proofreading

Production Test Competencies

- Spreadsheet Functions and Formulas
- Creating and Formatting with Word Processing
- Developing Slides & Presentations
- Integrating Spreadsheets and Word Processing

- Integrating Presentations and Spreadsheets
- Integrating Word Processing, Spreadsheets, and Presentations

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Each competitor must compete in all parts of an event for award eligibility.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event has two parts: Objective Test and Production Test
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these devices will be considered a violation of the Competitive Events Guidelines.
- Objective Test
 - o The objective test is administered online at the SLC.
 - No reference or study materials may be brought to the testing site.
 - No calculators may be brought into the testing site; online calculators will be provided.

Middle School

Production Test

- Submission Deadline: A PDF document containing all the tasks must be uploaded by March 28, 2025
- The production test is administered and proctored by an adult who is NOT the local adviser at a designed school-site prior to the SLC.
- The production test is a set of tasks based on the competencies for the competitor to complete.
- o Documents produced for this event must be prepared by the competitor without help from the adviser or any other person.
- o Calculators cannot be used on the production test.
- o The Format Guide, found on the Competitive Events website (www.fbla.org) can be used for the production test.

Scoring

- The rating sheet will be released with the production test.
- Production Test is 85% of the total score; Objective Test is 15% of the total score.
- The Production Test score will be used to break a tie.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following the Competitive Events Guidelines.

Middle School

Exploring Computer Science

Exploring Computer Science provides competitors with the opportunity to demonstrate knowledge around introductory competencies in computer science. This competitive event consists of an objective test. It aims to inspire members to learn about computers and computational systems.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Logical Reasoning
- Basic Coding
- Manipulating and Analyzing Data with Digital Tools
- Problem Solving

- Algorithms and Programs
- Abstraction and Decomposition
- Pattern Recognition

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these
 devices will be considered a violation of the Competitive Events Guidelines.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Exploring Economics

Exploring Economics provides members with the opportunity to demonstrate knowledge around introductory competencies in economics. This competitive event consists of an objective test. It aims to inspire members to learn about the various areas of economics.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

Scarcity

• Supply and Demand

Economic Systems

• Gross Domestic Product

International Trade

Business Cycles

Inflation

Opportunity Costs

Goods and Services

Needs vs. Wants

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the
 top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these
 devices will be considered a violation of the Competitive Events Guidelines.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Exploring Leadership

Exploring Leadership provides members with the opportunity to demonstrate knowledge around competencies in leadership. This competitive event consists of an objective test. It aims to inspire members to learn how a set of behaviors is used to help people align and execute their collective direction.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

Personal Responsibility

Self-Awareness

Teamwork

Collaboration

Communicating Effectively

Motivating

Conflict Resolution

- Problem Solving
- Empathy
- Flexibility
- Creativity
- Embracing Risk
- Innovation

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these
 devices will be considered a violation of the Competitive Events Guidelines.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Exploring Parliamentary Procedure

Exploring Parliamentary Procedure provides members with the opportunity to demonstrate knowledge around competencies in meeting procedures. This competitive event consists of an objective test. It aims to inspire members to learn about the structure, the order, and the ground rules of how to conduct a meeting.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Making Motions
- Robert's Basic Rules of Order
- Development of an Agenda
- Amendments to Motions
- Voting

- Committees
- Bylaws
- Virtual Setting/Meetings
- Organizational Skills
- Working on Teams

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these devices will be considered a violation of the Competitive Events Guidelines.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Exploring Public Speaking

Exploring Public Speaking provides members with the opportunity to develop and present a speech on a topic. This competitive event consists of a presentation component.

Event Overview

Event Type: Individual
Event Category: Presentation
Event Elements: Speech with a Topic

Presentation Time: 3-minute presentation time

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Professionalism

Equipment Provided by Competitors: None **Equipment Provided by FBLA:** None

2024-2025 Topic

Choose skills that are developed when participating in community service or volunteer experiences and explain why these skills matter.

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, and prepare their presentations.
- Each competitor must compete in all parts of an event for award eligibility.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- The speech must be developed around the topic.
- When delivering the speech, competitors may use notes prepared before the event.
- No other reference materials such as visual aids, props, handouts or electronic devices may be brought to or used during the event.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Middle School

Recording of Presentations

• No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following the Competitive Events Guidelines.

Middle School

xploring Public Speaking	g Presentation Ratio	ng Sheet			
Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Topic Incorporates provided topic	Provided topic is not mentioned in speech	Topic is not clearly incorporated into speech	Topic was clearly incorporated into speech	Topic was clearly incorporated and expanded thoroughly throughout the speech	
	0 points	1-8 points	9-12 points	13-15 points	
Introduction Introduce the topic immediately	Topic was not introduced	Introduction was not clearly presented	Introduction was clearly presented, and topic was defined immediately	Introduction was clearly presented, and topic was defined immediately with an effective transition into the speech body	
	0 points	1-8 points	9-12 points	13-15 points	
Supporting Information (Body) Include accurate and appropriate supporting	Speech did not have a topic	Multiple topics presented without clear connections	Central topics were identified, connected, and supported throughout the speech	Smooth transitions were effectively utilized to support the central topic	
information	0 points	1-8 points	9-12 points	13-15 points	
Conclusion Provide effective conclusion connected to the topic &	Speech did not have a conclusion	Conclusion was not clearly presented	Effective conclusion was presented	Conclusion provides connection to entire presentation	
heme	0 points	1-8 points	9-12 points	13-15 points	
	Does not have varied facial expressions and/or poor posture	Minimal varied facial expressions and/or poor posture	Appropriate varied facial expressions and posture	Appropriate varied facial expressions and posture that keeps audience fully engaged	
	0 points	1-6 points	7-8 points	9-10 points	
Speech Delivery Deliver speech with varied	Does not make eye contact	Minimal eye contact	Appropriate eye contact	Appropriate eye contact and didn't use notecards	
facial expressions, eye contact,	0 points	1-6 points	7-8 points	9-10 points	
good posture, voice projection, self-confidence, and poise	Does not have voice projection	Minimal voice projection	Appropriate voice projection	Appropriate voice projection and diction	
	0 points	1-6 points	7-8 points	9-10 points	
	Competitor did not demonstrate self- confidence	Competitor demonstrated self- confidence and poise	Competitor demonstrated elevated self-confidence, and poise	Competitor demonstrated elevated self-confidence, poise, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
Dress			dress code penalty and/or 5 p		
	Guidelines Penalty Poir	its (Deduct 5 points for eac	ch instance of not following co	ompetitive events guidelines)	
			Pre	esentation Total (100 points)	
Name(s):					
School:					
Judge Signature:					Date:

Comments

Middle School

Exploring Technology

Exploring Technology provides members with the opportunity to demonstrate knowledge around introductory competencies in technology. This competitive event consists of an objective test. It aims to inspire members to learn about the various areas of technology.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Computer Literacy
- Evolving Technologies
- Basic Concepts in Hardware, Software, and Connectivity
- Impacts on Society
- Website Design

- File Management
- Ergonomics
- Popup Blockers
- Networks
- Spam Filters

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these
 devices will be considered a violation of the Competitive Events Guidelines.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Exploring Website Design

Exploring Website Design provides members with the opportunity to create a website over a topic. This competitive event consists of a presentation component.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Presentation

Event Elements: Presentation with a Topic

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Provided (Internet access may not be Wi-Fi, so competitors should plan appropriately when selecting devices on which to present. Please note that internet reliability at any conference venue cannot be guaranteed. Always have a backup plan in case internet connections go down.)

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table, Internet Access

2024-2025 Topic

Develop a website to showcase various clubs and organizations at your school, including their activities, achievements, and membership information. The website should include the following:

- Home page & navigation menu
- Club/Organization Directory: A page listing all school clubs and organizations. Each club/organizations should be presented as a "product card" that includes an image, club/organization name, and a brief description
- Event Highlights: A section showcasing past and upcoming club/organization events
- Join us: A page with information on how to join each club/organization

Feel free to include any other elements to enhance the website.

Note: Website does not have to be live. If working directly with your school, permission must be received from the school to make the website public.

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Competitors must show the judges any of the following that are applicable: documentation of templates/libraries used, documentation of copyrighted material and sources used.
- Presentation should cover the following aspects of the website:
 - o The development, usability and functionality of the website must be demonstrated and explained to the judges.
 - The design process and design principles used.
 - Websites should be designed to allow for viewing on as many different platforms as possible.

Middle School

- Timing: The presentation time is exclusive to the allotted times. Once the set-up time has been reached, the presentation time automatically begins. The presentation time shall not exceed the stated time, meaning that the set-up and Q&A time cannot be used as presentation time.
- Technology
 - Competitors present directly from a device which includes a laptop, tablet, mobile phone, or external monitor (approximately
 the size of a laptop screen). Competitors can present with one or two devices. If presenting with two devices, one device must
 face the judges and one device must face the competitors.
 - o Projectors and projector screens are not allowed for use, and competitors are not allowed to bring their own.
 - Wireless slide advancers (such as a presentation clicker or mouse) are allowed.
 - External speakers are not allowed. Only device audio can be used.
 - Power is not available.
- Non-technology Items: Materials, notecards, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- Restricted Items: Animals (except authorized service animals), Food (for display only; may not be consumed by judges during the presentation), Links and QR codes (for display only; cannot be clicked or scanned by judges before, during, or after the presentation)
- Teamwork: If performing as a team, all team members are expected to actively participate in the presentation.
- The reliability of technology cannot always be guaranteed; always have a backup plan.
- An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following the Competitive Events Guidelines.

xploring Website Design I		Roley France station	Monto Francistation	Eveneda Evene et attanza	Detail
Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points Earned
Content					
Topic is understood and well- defined	Topic is not followed	Topic is not fully addressed	Topic is fully addressed	User with no knowledge of the topic can identify based on site	
	0 points	1-6 points	7-8 points	9-10 points	
Website appeal to audience	Website is not appealing	Website is somewhat appealing to audience	Website is appealing to audience	Website is professional and appealing	
	0 points	1-6 points	7-8 points	9-10 points	
Website demonstrates the required elements of the project as stated in guidelines.	Website does not include required elements	Website includes some of the required elements	Website presented includes all the required elements	Website presented includes required elements and more	
	0 points	1-8 points	9-12 points	13-15 points	
Substantiates and cites sources used while conducting research	Sources are not cited	Sources/References are seldom cited to support statements	Professionally legitimate sources & resources that support statements are generally present	Compelling evidence from professionally legitimate sources & resources is given to support statements	
	0 points	1-8 points	9-12 points	13-15 points	
Technical Components Website is viewable on standard browsers	Website is not viewable	Website viewability is limited	Website is viewable	Website is viewable and functional on multiple devices, including phones, computers, and tablets	
	0 points	1-6 points	7-8 points	9-10 points	
Logical and effective sequence of navigation, links are all functional	Site is not logical, some links are not functional, and does not have an effective sequence of navigation 0 points	Site is somewhat logical; links are functional, or navigation is not effective 1-6 points	Site is logical, site links are functional, and has an effective sequence of navigation 7-8 points	Site is logical, site links are functional, and the sequence of navigation enhances the user experience 9-10 points	
Presentation Delivery	о рошез	1 o points	7 o points	3 10 points	
Statements are well-organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
Self-confidence, poise, assertiveness, and good voice projection	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self- confidence, poise, good voice projection, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
Ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
	0 points	1-6 points	7-8 points	9-10 points	
Dress C				points for late arrival penalty) competitive events guidelines)	
			Pre	esentation Total (100 points)	
Name(s):					
School:					
ludge Signature:					Date:
-				L.	

Middle School

FBLA Concepts

FBLA Concepts provides members with the opportunity to demonstrate knowledge about the various areas of the Future Business Leaders of America organization. This competitive event consists of an objective test.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- History of FBLA
- FBLA Programs
- FBLA Pledge
- FBLA Mission
- FBLA Goals

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.

FBLA Middle School Competitions

FBLA Structure

FBLA Dress Code

FBLA Publications

FBLA Deadlines

- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these
 devices will be considered a violation of the Competitive Events Guidelines.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

FBLA Mission & Pledge

FBLA Mission & Pledge provides members with the opportunity to present the FBLA mission and pledge from memory and share their personal reflection and meaning with the judges. This competitive event consists of a presentation component.

Event Overview

Event Type: Individual
Event Category: Presentation
Event Elements: Speech

Presentation Time: 3-minute presentation time

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Professionalism

Equipment Provided by Competitors: None **Equipment Provided by FBLA:** None

FBLA Mission & Pledge

Mission

FBLA inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences.

Pledge

I solemnly promise to support the mission of Future Business Leaders of America, abide by its code of ethics and code of conduct, and develop the qualities necessary in becoming a community-minded business leader.

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, and prepare their presentations.
- Each competitor must compete in all parts of an event for award eligibility.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Competitors will recite the FBLA mission from memory and reflect on the meaning of the mission.
- Competitors will recite the FBLA pledge from memory and reflect on the meaning of the pledge.
- Competitors are permitted to bring prepared notes to be used during the reflection portion only.
- No other reference materials such as visual aids, props, handouts or electronic devices may be brought to or used during the event.
- No animals (except authorized service animals) will be allowed for use in any competitive event.
- An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

Judges must break ties. All judges' decisions are final.

Middle School

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following the Competitive Events Guidelines.

Even station House	Not Domonstrated	Deleve Fur a stations	Monte Functions	Evenade Evenadadias	Points
Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Earned
Content		-			
Recites FBLA mission from memory	Mission is not memorized	Mission is partially memorized	Mission is mostly memorized	Mission is completely memorized	
•	0 points	1-8 points	9-12 points	13-15 points	
Reflection of FBLA mission is relevant and appropriate	No reflection of mission	Reflection of mission is not relevant or appropriate	Reflection of mission is relevant	Reflection of mission is relevant and appropriate	
	0 points	1-8 points	9-12 points	13-15 points	
Recites FBLA pledge from memory	Pledge is not memorized	Pledge is partially memorized	Pledge is mostly memorized	Pledge is completely memorized	
	0 points	1-8 points	9-12 points	13-15 points	
Reflection of FBLA pledge is relevant and appropriate	No reflection of pledge	Reflection of pledge is not relevant or appropriate	Reflection of pledge is relevant	Reflection of pledge is relevant and appropriate	
	0 points	1-8 points	9-12 points	13-15 points	
Presentation Delivery					
	Does not have varied facial expressions and/or poor posture	Minimal varied facial expressions and/or poor posture	Appropriate varied facial expressions and posture	Appropriate varied facial expressions and posture that keeps audience fully engaged	
	0 points	1-6 points	7-8 points	9-10 points	
Speech Delivery Deliver speech with varied	Does not make eye contact	Minimal eye contact	Appropriate eye contact	Appropriate eye contact and didn't use notecards during reflections	
facial expressions, eye	0 points	1-6 points	7-8 points	9-10 points	
contact, good posture, voice projection, self-confidence, and poise	Does not have voice projection	Minimal voice projection	Appropriate voice projection	Appropriate voice projection and diction	
	0 points	1-6 points	7-8 points	9-10 points	
	Competitor did not demonstrate self- confidence	Competitor demonstrated self- confidence and poise	Competitor demonstrated elevated self-confidence and poise	Competitor demonstrated elevated self-confidence, poise, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
Dre	ess Code and/or Late Arrival Pe		. , .	,	
	Guidelines Penalty Poin	ts (Deduct 5 points for eac	h instance of not following co	exentation Total (100 points)	
Name(s):				(p - 107	
1441116(3).					
School:					

Middle School

Financial Literacy

Financial Literacy provides members with the opportunity to demonstrate knowledge around competencies in various financial skills. This competitive event consists of an objective test. It aims to inspire members to learn about how to manage personal finances.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

•	Discounts	and Percen	tages
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Savings

Checking Accounts

Decision Making

Taxes

Investing

Insurance

- Budgeting
- Credit Cards
- Return on Investment
- Consumer Awareness
- Identity Theft

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these devices will be considered a violation of the Competitive Events Guidelines.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Interpersonal Communication

Interpersonal Communication provides members with the opportunity to demonstrate knowledge around competencies in interpersonal communication. This competitive event consists of an objective test. It aims to inspire members to learn about how communication, between two or more people, happens by exchanging messages, ideas, and information.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Accountability
- Verbal and Nonverbal Communication
- Diverse Cultures
- Teamwork
- Collaboration
- Personal Appearance

- Decision Making
- Values
- Positive Attitude
- Time Management
- Ethics

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these
 devices will be considered a violation of the Competitive Events Guidelines.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Learning Strategies

Learning Strategies provide members with the opportunity to demonstrate knowledge around competencies in learning strategies. This competitive event consists of an objective test. It aims to inspire members to learn about an individual's way of organizing and using skills to learn.

Event Overview

Event Type: Individual

Event Category: Objective Test, 50-multiple choice questions

Objective Test Time: 30 minutes

NACE Connections: Career & Self-Development

Equipment Competitor Must Provide: Laptop/Chromebook

Competencies

- Summarizing
- Notetaking
- Cooperative Learning
- Inquiry-Based Learning
- Differentiation

- Cognitive Skills
- Active Learning
- Critical Thinking
- Advanced Organizer
- Vocabulary Development

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit two entries.
- Each member can only compete in a maximum of two events.
- If competitors are late for an objective test, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event is an objective test administered online at the SLC.
- No reference or study materials may be brought to the testing site.
- No calculators may be brought into the testing site; online calculators will be provided.
- All cell phones, smart watches, and headphones must be turned off and put away before competition begins. Any visibility of these devices will be considered a violation of the Competitive Events Guidelines.

Tie Breaker

• Ties are broken by comparing the correct number of answers to the last 10 questions on the test. If a tie remains, answers to the last 20 questions on the test will be reviewed to determine the winner. If a tie remains, the competitor who completed the test in a shorter amount of time will place higher.

Americans with Disabilities Act (ADA)

• NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this documentation must conform to the standard rules for any event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Competitors may be disqualified if they do not follow the Dress Code or are late for their event.

Middle School

Marketing Mix Challenge

Marketing Mix Challenge provides members with the opportunity to present the marketing strategy of a new, realistic product or service. This competitive event consists of a presentation component.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Presentation **Event Elements:** Presentation

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Not provided

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Timing: The presentation time is exclusive to the allotted times. Once the set-up time has been reached, the presentation time automatically begins. The presentation time shall not exceed the stated time, meaning that the set-up and Q&A time cannot be used as presentation time.
- Technology
 - Competitors present directly from a device which includes a laptop, tablet, mobile phone, or external monitor (approximately the size of a laptop screen). Competitors can present with one or two devices. If presenting with two devices, one device must face the judges and one device must face the competitors.
 - Projectors and projector screens are not allowed for use, and competitors are not allowed to bring their own.
 - Wireless slide advancers (such as a presentation clicker or mouse) are allowed.
 - o External speakers are not allowed. Only device audio can be used.
 - Power is not available.
- Non-technology Items: Materials, notecards, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- Restricted Items: Animals (except authorized service animals), Food (for display only; may not be consumed by judges during the presentation), Links and QR codes (for display only; cannot be clicked or scanned by judges before, during, or after the presentation)
- Research: Facts and data must be cited and secured from quality sources.
- Teamwork: If performing as a team, all team members are expected to actively participate in the presentation.
- Competitors will create a marketing mix strategy for a new product or service. The product or service must be realistic and, to your knowledge, not currently exist.

Middle School

- The presentation must include the following, using the five Ps of Marketing:
 - Product: Name of your product or service. Give a description of what it is, what it does, and how it is packaged.
 - Price: How much will your product cost? Why are you pricing it the way you are?
 - o Place: Where are you geographically going to sell your product? What type of stores/businesses will sell or provide it?
 - o **Promotion:** What advertising methods will you use to reach your target market? Where will you advertise? Will you offer any discounts, coupons, BOGOs, etc.? What are they?
 - o **People:** Who is your target market? Include all components of demographics, psychographics, and geographics.
- An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final round.

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following the Competitive Events Guidelines.

	Not Demonstrated	Rolow Exportations	Moote Evacatations	Exceeds	Doints Forms
Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Expectations	Points Earne
Content					-
Product: description of original product or service	The product/service is not described	The product/service is partially described	The product/service is mostly described	The product/service is fully described	
	0 points	1-6 points	7-8 points	9-10 points	
Price: description of selling price and pricing strategy	Pricing is not described	Selling price OR pricing strategy is described	Selling price AND pricing strategy are mostly described	Selling price AND pricing strategy are fully described	
	0 points	1-6 points	7-8 points	9-10 points	
Place: description of where product or service will be sold	Place is not described	Place is partially described	Place is mostly described	Place is fully described with multiple examples	
	0 points	1-6 points	7-8 points	9-10 points	
Promotion: description of advertising methods	Promotion is not described	Promotion is partially described	Promotion is mostly described	Promotion is fully described with multiple examples	
	0 points	1-6 points	7-8 points	9-10 points	
People: description of target market	Target market is not described	Target market is partially described	Target market is mostly described	Target market is fully described with multiple examples	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates knowledge and understanding of marketing concepts and creativity	No additional marketing concepts or creativity were demonstrated	Minimal knowledge and understanding of marketing concepts and creativity demonstrated	Marketing concepts and creativity were evident throughout the presentation	Marketing concepts were fully explained with multiple examples; very creative	
	0 points	1-6 points	7-8 points	9-10 points	
Substantiates and cites sources used while conducting research	Sources are not cited	Sources/References are seldom cited to support statements	Professionally legitimate sources & resources that support statements are generally present	Compelling evidence from professionally legitimate sources & resources is given to support statements	
	0 points	1-6 points	7-8 points	9-10 points	
Presentation Delivery					ı
Statements are well-organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates self-confidence, poise, and good voice projection	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self- confidence, poise, good voice projection, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates the ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
	0 points	1-6 points	7-8 points	9-10 points	
		(Deduct 5 points for dress			
(ouidelines Penalty Points (E	Deduct 5 points for each inst			
			Prese	ntation Total (100 points)	
Name(s):					
School:					Date:
ludge Signature:					

Middle School

Outstanding New Middle Level Member - New York State-Only Event - Not a National Event

Outstanding New ML Member is a competitive event demonstrating a member's first year in FBLA Middle Level and interviewing techniques. This competitive event consists of prejudged materials and presentation (interview) components.

Event Overview

Event Type: Individual Event Category: Presentation

Event Elements: Prejudged Report & Presentation

Prejudged Component: 10-page report due March 1, 2025

Presentation Time: 7-minute presentation time

Internet Access: Not provided

NACE Connections: Career & Self-Development, Critical Thinking, Communication, Leadership, Professionalism, Teamwork

State

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, and prepare their presentations.
- Each competitor must compete in all parts of an event for award eligibility.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- This event has two parts: prejudged, and presentation (interview)
- Based on the highest scores on the prejudged component, a maximum number of 5 will advance to the final round.
- Presentations are not open to conference attendees.
- Prejudged Materials
 - Submission Deadline: A PDF of the project must be uploaded to the NYS website by March 1, 2025.
 - o Report formats must follow the same sequence shown on the rating sheet.
 - Evidence of active participation in the school's chapter must be shown in the written report. The evidence may be in written or
 pictorial from & compiled only by the participant. The report must also include a letter from the participant's adviser attesting to
 the fact that the participant did play an active role in the chapter's activities. Each participant must prove participation in the
 following categories:
 - Leadership activities
 - Fundraising activities
 - Participation in projects
 - Responsibilities assumed
 - Reports must include a table of contents & front & back covers. Front & back covers are not part of the count.
 - o A title page, divider pages, & appendices are optional.
 - o The report must not exceed ten numbered pages, including title page, table of contents, dividers, & appendices.
 - Pages must be formatted to fit on 8 ½" x 11" paper.
 - Competitors must prepare materials. Advisers and others are not permitted to write the report. Reports must be original, current, and not submitted for a previous SLC.

Middle School

- Performance Round
 - The judges may ask the participants questions relating to the following:
 - Future educational plans
 - Future career goals
 - Why they are interested in being selected the Outstanding New FBLA Member in New York State
 - The importance of FBLA to them
 - Prejudged materials, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.
- No animals (except authorized service animals) will be allowed for use in any competitive event.

Scoring

- Based on the highest scores on the prejudged component, a maximum number of 5 will advance to the final round.
- Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following the Competitive Events Guidelines.

Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Points
Personal Appearance					Earned
Grooming and appropriate		4.2	2.4	- · ·	
attire	0 points	1-2 points	3-4 points	5 points	
Interview					
Voice and diction	0 points	1-2 points	3-4 points	5 points	
Self-confidence	0 points	1-2 points	3-4 points	5 points	
Communication skills/eye contact	0 points	1-2 points	3-4 points	5 points	
Potential Leadership Ability					
Participation in and knowledge of all FBLA projects	0 points	1-2 points	3-4 points	5 points	
Presentation in an orderly manner	0 points	1-2 points	3-4 points	5 points	
Written Evidence Compiled b	y Participant				
Leadership activities	0 points	1-2 points	3-4 points	5 points	
Fundraising activities	0 points	1-2 points	3-4 points	5 points	
Participation in projects	0 points	1-2 points	3-4 points	5 points	
Responsibilities assumed	0 points	1-2 points	3-4 points	5 points	
Organization, neatness, evidence of skill and knowledge of business procedures	0 points	1-7 points	8-14 points	15-20 points	
Demonstration of initiative and drive	0 points	1-2 points	3-4 points	5 points	
Career Planning					
Future educational plans	0 points	1-2 points	3-4 points	5 points	
Future career goals	0 points	1-2 points	3-4 points	5 points	
Evidence of Complete, Logica	l, Answers to the Followin	g Interview Questions			
Why are you interested in becoming the Outstanding New FBLA Member?	0 points	1-3 points	4-7 points	8-10 points	
What is the importance of FBLA to you?	0 points	1-2 points	3-4 points	5 points	
			P	Presentation Total (100 points)	
Name(s):					
School:					
Judge Signature:					Date:

Middle School

Video Game Challenge

Video Game Challenge provides members with the opportunity to develop and present a video game they've created. This competitive event consists of a presentation component where the game is presented to the judges.

Event Overview

Event Type: Team of 1, 2, or 3 members

Event Category: Presentation

Event Elements: Presentation with a Topic

Presentation Time: 3-minute set-up, 7-minute presentation (warning at one minute left), 3-minute question & answer

Internet Access: Provided (Internet access may not be Wi-Fi, so competitors should plan appropriately when selecting devices on which to present. Please note that internet reliability at any conference venue cannot be guaranteed. Always have a backup plan in case internet connections go down.)

NACE Connections: Career & Self-Development, Communication, Critical Thinking, Leadership, Professionalism, Teamwork, Technology

Equipment Provided by Competitors: Technology/presentation items

Equipment Provided by FBLA: Table, Internet Access

2024-2025 Topic

Develop a game that introduces players to business etiquette in different cultures. The game must:

- Be playable on PC, Mac, or tablet
- Incorporate accurate facts about business etiquette in different cultures
- Use keyboard, mouse, or touch input
- Include scoring, win/lose conditions, and at least two levels

State Guidelines

Eligibility

- FBLA membership dues are paid by 11:59 pm Eastern Time on January 17, 2025.
- Members may compete in an event if they have not previously placed in the top ten of that event at NLC. If a member places in the top ten of an event at NLC, they are no longer eligible to compete in that event.
- The chapter adviser must register each competitor for the SLC online by the March 1 deadline and pay the state conference registration fee to participate in competitive events.
- Members must comply with the NYS FBLA Dress Code.
- Each chapter may submit one entry.
- Each member can only compete in a maximum of two events.
- Only competitors are allowed to plan, research, prepare, and set up their presentations.
- Each competitor must compete in all parts of an event for award eligibility.
- All members of a team must consist of individuals from the same chapter.
- If competitors are late for a presentation time, there are no guarantees they will get to compete. Competitive events start before the Opening Session of SLC.

Recognition

• The number of competitors will determine the number of winners. The maximum number of winners for each competitive event is 5.

Event Administration

- In the event there are less than 10 competitors in an event, only the final round will be held.
- Presentations are not open to conference attendees.
- Timing: The presentation time is exclusive to the allotted times. Once the set-up time has been reached, the presentation time automatically begins. The presentation time shall not exceed the stated time, meaning that the set-up and Q&A time cannot be used as presentation time.
- Technology
 - Competitors present directly from a device which includes a laptop, tablet, mobile phone, or external monitor (approximately
 the size of a laptop screen). Competitors can present with one or two devices. If presenting with two devices, one device must
 face the judges and one device must face the competitors.
 - o Projectors and projector screens are not allowed for use, and competitors are not allowed to bring their own.
 - Wireless slide advancers (such as a presentation clicker or mouse) are allowed.
 - External speakers are not allowed. Only device audio can be used.
 - Power is not available.
- Non-technology Items: Materials, notecards, visual aids, and samples related to the project may be used during the presentation; however, no items may be left with the judges or audience.

Middle School

- Restricted Items: Animals (except authorized service animals), Food (for display only; may not be consumed by judges during the presentation), Links and QR codes (for display only; cannot be clicked or scanned by judges before, during, or after the presentation)
- Teamwork: If performing as a team, all team members are expected to actively participate in the presentation.
- Competitors will choose a programming language or game/animation engine to create a standalone executable program that will display creativity and programming skill. The use of templates is permitted; however, the final product should demonstrate the competitors' creativity and original thought.
- Presentation should cover the following aspects of the game:
 - o Game has no major bugs or issues
 - o The development, usability and functionality of the game must be demonstrated and explained to the judges.
 - The design process and design principles used.
 - Competitors must provide comprehensive documentation including a readme file, source code, templates/libraries used, and documentation of any copyrighted or open-source material used.
- The reliability of technology cannot always be guaranteed; always have a backup plan.
- An equal number of competitors/teams from each section in the preliminary round will advance to the final round. When there are
 more than five sections of preliminary presentations for an event, two competitors/teams from each section will advance to the final
 round.

Scoring

• Judges must break ties. All judges' decisions are final.

Americans with Disabilities Act (ADA)

NYS FBLA meets the criteria specified in the Americans with Disabilities Act for all competitors with accommodations who submit a
special needs form on the state website by the March 1 deadline. Any student requiring testing accommodations must submit
appropriate documentation from their school or a medical authority by the March 1 deadline. Any student not having this
documentation must conform to the standard rules for any event.

Recording of Presentations

• No unauthorized audio or video recording devices will be allowed in any competitive event.

- Competitors may be disqualified if they violate the Competitive Events Guidelines and/or Code of Conduct.
- Five points are deducted if competitors do not follow the Dress Code or are late for their event.
- Five points are deducted for each instance of not following the Competitive Events Guidelines.

Middle School

					Points
Expectation Item	Not Demonstrated	Below Expectations	Meets Expectations	Exceeds Expectations	Earned
Content					
Topic is clear and easy to understand	Topic is not clear or easy to understand	Topic is partially clear, yet not easy to understand	Topic is fully understood and clear	User with no knowledge of the topic can identify it based on use of game	
	0 points	1-6 points	7-8 points	9-10 points	
Demonstrates a high-quality game that runs smoothly	Game does not run	Game is too simplistic or does not run smoothly	Game is high-quality and runs smoothly.	Game is high-quality, runs smoothly, and has several outcomes available for completion	
	0 points	1-8 points	9-12 points	13-15 points	
Explains how the game was designed and made, and the tools used	Game design and creation process is not explained	Game design and creation process is partially explained	Game design and creation process is fully explained	Game design and creation process is explained with examples of difficulty or adaptation	
	0 points	1-8 points	9-12 points	13-15 points	
Technical Components					
Game instructions are easy to follow and work well	User instructions do not exist or do not execute	User instructions are available but unclear or execute poorly	User instructions are available, clear, and fully functional	Instructions are clear, available in multiple places, and execute without error	
	0 points	1-6 points	7-8 points	9-10 points	
Game has no major bugs or issues	Game has major bugs that stop it from working	Game has some bugs, but they don't stop it from working	Game has no	noticeable bugs	
	0 points	1-6 points	7-10	points	
Program documentation is readable, useful, and complete	Program documentation is not provided	Program documentation contains errors	Program documentation is error free	Program documentation invites use of advanced features	
	0 points	1-6 points	7-8 points	9-10 points	
Presentation Delivery		l			
Statements are well-organized and clearly stated	Competitor(s) did not appear prepared	Competitor(s) were prepared, but flow was not logical	Presentation flowed in logical sequence	Presentation flowed in a logical sequence; statements were well organized	
	0 points	1-6 points	7-8 points	9-10 points	
Self-confidence, poise, assertiveness, and good voice projection	Competitor(s) did not demonstrate self- confidence	Competitor(s) demonstrated self- confidence and poise	Competitor(s) demonstrated self- confidence, poise, and good voice projection	Competitor(s) demonstrated self- confidence, poise, good voice projection, and assertiveness	
	0 points	1-6 points	7-8 points	9-10 points	
Ability to effectively answer questions	Unable to answer questions	Does not completely answer questions	Completely answers questions	Interacted with the judges in the process of completely answering questions	
	0 points	1-6 points	7-8 points	9-10 points	
Dress C	ode and/or Late Arrival Pen	alty (Deduct 5 points for dr	ess code penalty and/or 5 p	points for late arrival penalty)	
	Guidelines Penalty Points	s (Deduct 5 points for each	instance of not following co	ompetitive events guidelines)	
			Pre	esentation Total (100 points)	
Name(s):					
School:					